

**Life-wide Learning Grant
Plan on the Use of the Grant
2020-21 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Biology	Field trips	To enrich students' knowledge in biodiversity conservation and sustainable development through field trips	Sept, 2020 - May, 2021	S4 – S6 BIO Students	- Attendance record - End-of-activities evaluation - Observation by teacher i/c and tutors	\$3,000	✓				
	Visits	To appreciate the beauty of nature through visits	Apr - Aug, 2021	S4 – S5 BIO Students	- Attendance record - End-of-activities evaluation - Observation by teacher i/c and tutors	\$2,000	✓				
	Subsidy for HK Biology Literacy Award	- To stimulate students' active interest in Biology	Sept - Dec, 2021	S4 – S5 BIO	- Students' performance in HK	\$300	✓				

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		- To challenge and expand their talents		Students	Biology Literacy Award						
					- End of activity evaluation						
Chemistry	To hold after school classes/workshops/enrichment activities for students on various science topics emphasizing on exploring and reasoning science in a broader horizon	To promote science education in school	From Sep 2020 to May 2021	S1- 3	- Attendance record - End-of-activities evaluation - Observation by teacher i/c and tutors	\$10,000	✓				
中國語文及文化	開設中文書法班，一共八次課堂，每次小時。	幫助年輕人掌握中文文字結構，領略書法的藝術美，進一步欣賞我國文化的博大精深，以提升民族歸屬感及民族自尊。	29-9-2-20 至 17-11-2020	名額 15 人，不限年級	- 由導師評鑒學員表現	\$4,000	✓	✓	✓		
Chinese Language	文物徑考察	認識中國傳統文化	4/2021	S3	1.老師觀察 2.學生課業表現	\$4,000	✓				
	文學散步	認識寫作背景及文化	4/2021	S4,5	1.老師觀察 2.學生課業表現	\$2,000	✓				

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Computer Literacy	Visit HK Productivity Centre, Innospace for IT workshops	1. To let student learn more about recent IT developments and applications 2. Hands-on experience on new technologies	2 nd term of 20/21	S3	80% satisfaction rate of participants	\$1,000	✓					✓
English Language	English Speaking Day (Halloween and Christmas)	To offer opportunities for students to speak English in a fun and relaxing environment	Nov and Dec 2020	S1 to S6	1. Participation of the students 2. Feedback from teachers	\$1,000	✓					
	Comic Strip Competition, Dialogue Writing Competition	To enhance students' creativity and ability in the use of English	Mar 2021	S1 to S3	The results of the competitions	\$500	✓					
	Toastmaster's Youth Leadership Programme	1. To enhance students' speaking skills 2. To develop students' potential for public speaking 3. To build up students' self-confidence and self-esteem	Sep to Dec 2020	S1 to S6	1. Participation of the students 2. Feedback from the programme coordinator and the teachers concerned	\$500	✓					
	English Day (Post Exam)	To provide a fun-filled environment for students to use English	Jun 2021	S1 to S3	1.Participation of the students 2.Feedback from teachers concerned	\$1,000	✓					
Geography	Junior Training Course	To familiarize students with map reading skills	Before Jan, 2021	S.2/3	Course work performance	\$2,000	✓					

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	Fieldtrip transportation fee	To familiarize students with fieldwork study	Before Jan,2021	S.2/3/S5	Attendance	\$3,800					
History	Attend the workshop organized by Jao Tsung-I Academy	To enrich students' knowledge in the History of Hong Kong	Sept, 2020 - May, 2021	S1- S3 Students	- Attendance record - End-of-activities evaluation - Observation by teacher i/c	\$3,000	✓				
Liberal Studies	To organize outdoor learning activities (theme: not yet confirmed)	To strengthen their civic sense in order to perform as quality citizens	Oct - Mar	S4 & S5 students	85% of the students agreed that the learning activities could consolidate their classroom learning and foster their civic sense	\$5,000	✓				
Mathematics	Mathematics Olympiad Course (Junior Form)	- To broaden students' horizon in Mathematics learning - To enhance students' problem solving skills	Sept 2020 – May 2021	S1 – S3	- Students can complete the assignment successfully. - Students will participate in various Mathematics competitions	\$15,500	✓				

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	Mathematics Competition Application	To participate various Mathematics Competitions by the school team	Nov 2020 – June 2021	S1 – S5	Records of students' participation in various Mathematics competitions.	\$1,800	✓				
Physics	Disney's World of Physics	Explore the Theme Park and are amazed and enlightened through hands-on experiments	1 day Mar 2021	S4-5	- Feedback from teachers and students concerned	\$6,300	✓				
Physics	Whale-Physics in Motion	To use state-of-art learning facilities and to hop on one of Ocean Park's Mechanical rides, students will discover first-hand all things fun about Physics	1 day Jun 2021	S4-5	- Feedback from teachers and students concerned	\$6,300	✓				
Science	Portal Health Care Monitoring Kit Workshop	To promote the sense of health care by using monitoring sensors	Oct. – Nov.	S1 – S3	- Attendance is taken - Participants are to complete an evaluation form	\$10,000	✓				✓
	AI Training Workshop	To arouse students' interest in the awareness of using AI to improve our standard of living	Oct. – Nov.	S1 – S3	- Attendance is taken - Participants are to complete an evaluation form	\$10,000	✓				✓
	Transportation fee for visits	To subsidy students in the visits to local science exhibitions	Dec. to July	S1 – S3	- Attendance is taken - Participants are to complete an	\$3,000	✓				✓

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							I	M	P	S	C
					evaluation form						
STEM	Husky Lens Course	To arouse interest and provide an opportunity for students to explore about face detection	Apr 2021	S1 – S5	Attendance Record Performance Evaluation Report	\$10,000	✓				✓
Visual Arts	Artist-in-school Programme	To enhance students' creativity, skills and aesthetic potential through learning from artist.	Sept 2020- May 2021	S4-6	Attendance record Observation by tutors and the teacher i/c	\$40,000	✓		✓		
Visual Arts	Promotion of Aesthetic Education (eg. Talks, visits, competitions)	To broaden students' horizon in art learning and enhance their aesthetic potential.	Sept 2020 - May 2021	S1-6	Students' feedback and performances	\$4,000	✓		✓		
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
CLP	S2 Job Simulation Workshops: - Trainers specialized in designing and running Job Simulation on Careers Express through a service provider will be hired to conduct the workshop in school - The workshop will be conducted during 3 of Form	- To equip S2 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education - To organise Life-learning Programmes concerning goal-	Dec 2020 – Mar 2021 (during 3 Form Periods)	S2	- Attendance - Preparation of a list of their strengths, weaknesses, short term and long term goals related to careers planning. - Evaluation form	\$16,000	✓				✓

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	Periods of S2 - Students will be stimulated to find out natures and characteristics of certain jobs hoping to make a right match of the job and their interests	setting, self-understanding and choice of subjects or programmes for further studies									
	S3 Making Informed Choice Workshops: - Trainers specialized in designing and running Informed Choices through a service provider will be hired to conduct the workshop in school - The workshop will be conducted during 3 of Form Periods of S3 - Students will be stimulated to make a right match of their electives and their interests	- To equip S3 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education - To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies	Oct 2020 – Mar 2021 (during 3 Form Periods)	S3	- Attendance - Preparation of a list of their strengths, weaknesses, short term and long term goals related to careers planning. - Evaluation form	\$14,000	✓				✓
CLP	S4 Strategic Thinking Workshops: - Trainers specialized in designing and running Applied Strategic Thinking through a	- To equip S4 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education	Dec 2020 – Mar 2021 (during 3 Form Periods)	S4	- Attendance - Preparation of a list of their thinking strategies, short	\$15,000					✓

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	<p>service provider will be hired to conduct the workshop in school</p> <ul style="list-style-type: none"> - The workshop will be conducted during 3 of Form Periods of S4 - Students will be stimulated to set their goals for their life planning. 	<ul style="list-style-type: none"> - To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies 			<p>term and long term goals related to careers planning</p> <ul style="list-style-type: none"> - Evaluation form 						
	<p>S5 Personal Statement Workshops:</p> <ul style="list-style-type: none"> - Trainers specialized in designing and running student learning profile through a service provider will be hired to conduct the workshop in school - The workshop will be conducted during 3 of Form Periods of S5. - Students will be stimulated to set their goals for their life planning 	<ul style="list-style-type: none"> - To equip S5 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education - To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies 	Dec 2020 – Mar 2021 (during 3 Form Periods)	S5	<ul style="list-style-type: none"> - Attendance - Preparation of student learning profile - Evaluation form 	\$15,000					✓
CLP	S5 Mock Release of HKDSEE Results:	<ul style="list-style-type: none"> - To enhance the effectiveness of school-based life planning and 	Jun 2021	S5	<ul style="list-style-type: none"> - Attendance - Preparation of the 	\$18,000					✓

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	<ul style="list-style-type: none"> - Trainers specialized in designing and running Mock Release of HKDSEE through a service provider will be hired to conduct the activity in school. - The activity will be conducted after school for all S5 students to familiarize themselves with study options available. 	<ul style="list-style-type: none"> - career guidance support for students - To enlist support from external organisations, stakeholders and community in running career and life planning activities for students to prepare them for career development and academic pursuit 			<ul style="list-style-type: none"> - career development plan with the guidance of Careers teachers. - Evaluation form 						
	<p>S6 SLP workshops:</p> <ul style="list-style-type: none"> - Trainers specialized in designing and running intensive student learning profile through a service provider will be hired to conduct the workshop in school - The workshop will be conducted during 3 of Form Periods of S6 - Students will be stimulated to set their goals for their life 	<ul style="list-style-type: none"> - To equip S6 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education - To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies 	Sep 2020 – Nov 2021 (during 3 Form Periods)	S6	<ul style="list-style-type: none"> - Attendance - Preparation of student learning profile - Evaluation form 	\$20,000					✓

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	planning										
CLP	Interview Workshops: <ul style="list-style-type: none"> - Information related to university admission interviews offered by service provider will be provided - Financial support will be provided to interested S4 - S6 students 	<ul style="list-style-type: none"> - To enhance the effectiveness of school-based life planning and career support for students - To enlist support from external organization in running interviewing skills training workshops for S4 – S6 students to prepare them for career development and academic pursuit 	<ul style="list-style-type: none"> - Nov 2020 - Mar 2021 - May 2021 	S5 – S6	<ul style="list-style-type: none"> - Attendance - Preparation of the sharing sessions - Participants can give a fluent 1-minute self-introduction - Evaluation form 	\$10,000					✓
	Taster Camps: <ul style="list-style-type: none"> - Information related to taster programmes offered by various institutions will be provided - Financial support will be provided to interest S2 to S5 students. - Sharing sessions will be conducted after the taster programmes 	<ul style="list-style-type: none"> - To encourage multiple development pathway - To apply the policy of promoting ‘Equal Learning Opportunities’ through which the maximum number of students would be encouraged to engage themselves in participating taster programmes which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and 	<ul style="list-style-type: none"> - Dec 2020 – Jul 2021 	S4	<ul style="list-style-type: none"> - Attendance - Preparation of the sharing sessions - Evaluation form. 	\$4,000	✓				✓

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							I	M	P	S	C
		set goals for personal development									
CLP	St James Careers Interactive Games: <ul style="list-style-type: none"> - Information related to Career Interactive Game offered by St. James' Settlement will be provided. Financial support will be provided to interested S4 students - Sharing sessions will be conducted after the Career Interactive Game 	<ul style="list-style-type: none"> - To encourage multiple development pathway - To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged to engage themselves in participating Career Interactive Game which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development 	Sep 2020 – Jul 2021	S4 – S5	<ul style="list-style-type: none"> - Attendance - Preparation of the sharing sessions - Evaluation form. 	\$13,000	✓				✓
	STEM Workshops S1 – S3: <ul style="list-style-type: none"> - Information related to Careers STEM workshops will be provided - Financial support will be provided to interested S1-S3 students 	<ul style="list-style-type: none"> - To encourage multiple development pathway - To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged 	Sep 2020 – Jul 2021	S1 – S3	<ul style="list-style-type: none"> - Attendance - Preparation of the sharing sessions. - Evaluation form. 	\$15,000	✓				✓

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CLP	- Sharing sessions will be conducted after the Careers STEM workshops	to engage themselves in participating Careers STEM workshops which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development									
	STEM Workshops S4 – S5: - Information related to Careers STEM workshops will be provided - Financial support will be provided to interested S4-S5 students - Sharing sessions will be conducted after the Careers STEM workshops	- To encourage multiple development pathway - To apply the policy of promoting ‘Equal Learning Opportunities’ through which the maximum number of students would be encouraged to engage themselves in participating Careers STEM workshops which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development	Sep 2020 – Jul 2021	S4 – S5	- Attendance - Preparation of the sharing sessions - Evaluation form.	\$12,000	✓			✓	

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CLP	Career Card Game	To encourage students to make informed choices for further studies through Card Game.	Sep 2020	S4	Evaluation form	\$2,000					✓
	MingPao Web: To disseminate updated information on careers planning and academic pursuit more frequently through school's website	To enhance the effectiveness of school-based life planning and career guidance support for students	Sep 2020 – Aug 2021	S1 – S6	Evaluation form	\$19,800					✓
Chinese Orchestra	Chinese instrumental classes	To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2020 – Aug 2021	S1-S5	1. Attendance record 2. Observation by tutors and the teacher i/c of the Chinese Orchestra 3. Records of performances and competitions	\$80,000	✓		✓		
	Suona class	To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2020 – Aug 2021	S1-S5	1. Attendance record 2. Observation by tutors and the teacher i/c of the Chinese Orchestra 3. Records of	\$15,000	✓		✓		

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					performances and competitions						
Chinese Orchestra	Sanxian class	To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2020 – Aug 2021	S1-S5	1. Attendance record 2. Observation by tutors and the teacher i/c of the Chinese Orchestra 3. Records of performances and competitions	\$15,000	✓		✓		
	Double bass advanced class	To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2020 – Aug 2021	S1-S5	1. Attendance record 2. Observation by tutors and the teacher i/c of the Chinese Orchestra 3. Records of performances and competitions	\$15,000	✓		✓		
Chinese Orchestra	Huqin advanced class	To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2020 – Aug 2021	S1-S5	1. Attendance record 2. Observation by tutors and the teacher i/c of the Chinese Orchestra 3. Records of	\$18,000	✓		✓		

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							I	M	P	S	C
					performances and competitions						
	Training workshops for competitions and performances	To strengthen students' skills in playing musical instruments and to enhance their aesthetic potential	Sept 2020 – Aug 2021	S1-S6	1. Observation by tutors and the teacher i/c of the Chinese Orchestra 2. Records of performances and competitions	\$15,000	✓		✓		
	Instrumental group trainings	To strengthen students' skills in playing musical instruments and to enhance their aesthetic potential	Sept 2020 – Aug 2021	S1-S6	1. Observation by tutors and the teacher i/c of the Chinese Orchestra 2. Records of performances and competitions	\$5,000	✓		✓		
Chinese Orchestra	Chinese orchestra conductor fee	To strengthen students' skills in playing musical instruments and to enhance their aesthetic potential	Sept 2020 – Aug 2021	S1-S6	1. Observation by tutors and the teacher i/c of the Chinese Orchestra 2. Records of performances and competitions	\$44,000	✓		✓		

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	Orchestral music arrangement	To broaden students' horizon in music learning	July 2021	S1-S6	Records of performances and competitions	\$3,000	✓		✓			
	Competitions and Performances	To broaden students' horizon in music learning	Sept 2020 – July 2021	S1-S6	Records of performances and competitions	\$15,000	✓		✓			
	S1 Life Camp	To buy gifts and materials.	Sep,2020	S1	Observation by teacher i/c	\$500		✓				
Counselling Team	S1 Life Camp	<ul style="list-style-type: none"> - To assist S1 in managing and adapting to the transition from primary to secondary school education - To equip S1 students with better time management skills, knowledge of goal-setting and under-standing on life planning and career education 	Sep,2020	S1	End-of-activities evaluation Observation by teacher i/c	\$25,000	✓	✓	✓			
	BBBS T-shirts	To subsidy the BBBS T-shirt.	Apr-Aug,20	S3-S4	Observation by teacher i/c	\$2,800	✓					
	Service Awards for BBBS – Dialogue in the dark	<ul style="list-style-type: none"> - To recognize BBBS' active participation in serving S1 students 	Apr, 2021 ~ July, 2021	S3 –S4 students	<ul style="list-style-type: none"> - Attendance record - End-of-activities evaluation 	\$5,000		✓				

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		<ul style="list-style-type: none"> - To change the perception towards the visually-impaired - To reflect the ways the use senses in daily life 			- Observation by teacher i/c						
	Purchase Board Games	To arise students' interest and intelligent.	Sep-Mar,21	S1-S3	Observation by teacher i/c	\$4,000	✓	✓			
Counselling Team	Conselling Week	<ul style="list-style-type: none"> - To enforce students'emotion health through various activies. 	Sep-Nov,20	S1-S6	Observation by teacher i/c	\$1,000	✓	✓	✓		
	BBBS Training Camp	<ul style="list-style-type: none"> - To develop students' leadership skills. 	July,2020	S3 – S4	<ul style="list-style-type: none"> - Attendance record - End-of-activities evaluation - Observation by teacher i/c 	\$4,000		✓		✓	
Debating Team	To recruit Debating Tutor and organize workshop for students	To provide Chinese debating training for students	Oct 2020- July 2021	(S3-S5)	<ul style="list-style-type: none"> - 70% of students attend training programs - recruit tutor and organize training programs for students 	\$5,000	✓				

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					- join various debating competitions						
Debating Team	To recruit Debating Tutor and organize workshop for students	To provide English debating training for students	Oct 2020- July 2021	(S3-S5)	- 70% of students attend training workshops - recruit tutor and organize training programs for students - join various debating competitions	\$5,000	✓				
Discipline Team	Training programmes organized by external parties for prefects	To widen the exposure and experience of prefects	Sept 2020 – June 2021	S1 – S6	- End-of-activities evaluation - Observation by teacher i/c and tutors	\$5,000		✓	✓	✓	
Discipline Team	Outward Bound Training Programme	To promote positive values, lead a healthy lifestyle with positive values and attitudes to face challenges and adversity	2 nd Term	S1 - S6	- End-of-activities evaluation - Observation by instructor	\$20,000		✓	✓		

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Drama	Drama Workshop	<ul style="list-style-type: none"> - To enhance students' acting and directing skills - To enhance students' backstage management - To enhance students' communication skills using both verbal and non-verbal languages - To enhance students' creativity and imagination - To introduce a variety of dramatic forms and theatres to students 	Sept 2020 – Apr 2021	S1-S5	<ul style="list-style-type: none"> - Attendance record - Observation of students' involvement - Collect feedback and questionnaire from stud 	\$32,000			✓		
ECA	Student Development Day	Organize life-wide learning activities outside school in order to achieve students' full potential despite their differences in talents and abilities	Dec 2020	S1-6	Evaluation Report	\$40,000	✓	✓	✓		
	Post-exam Activities - Talent/Variety Show / Visits / Workshops	<ol style="list-style-type: none"> 1. To encourage students to build a closer inter-personal relationship with one another 2. To expand and develop students' talents / creativity 3. To motivate students to take on challenges 	June-July	S1-S5	Participation rate and oral feedback from participants	\$15,000			✓	✓	✓

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Environment Education	To organise outside school visits/trips on environment education for students.	To promote environment education in school	Sept 2020- May 2021	S1-5	- Attendance Record - Performance - Evaluation Report	\$3,000		✓				✓
	To hold inside school activities and competitions for students emphasizing on environment protection.	To promote environment education in school	Sept 2020- May 2021	S1-6	- Attendance Record - Performance - Evaluation Report	\$1,000		✓				✓
Health and Sex Ed	Health Ed Workshops and talks	To prepare materials and talks for students on the current issue about Health and Hygiene	Oct2020-May2021	S1-S6	- Attendance Record - Performance - Evaluation Report	\$1,500	✓					
	Sex Ed. Workshops S2-S4	To launch Sex Education Workshops to support students' personal development.	Nov 2002-April 2021	S2-S4	- Attendance Record - Performance - Evaluation Report	\$6,000	✓					
Physical Education	School Sports Programme (Outreach Coach)	To increase the skill level of the school team members with the help of the Outreach Coaches	Sept 2020-May 2021	S1-S6	- 80% students take part in the inter-school competition after received the intensive training.	\$100,000			✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
					- Speech Day Performance						
Physical Education	Sports Promotion	To arouse students interest in the sports activities through the new trendy sports	Sept 2020- May 2021	S1-S6	- Feedback from students and organisations - Question-naire - Teachers' observation	\$10,000			✓		
Pastoral Care	Material for LEAP & S1 Bridging Programme	To prepare materials for students facilitating the implementation of LEAP and S1 Bridging Programme	Aug 2020- May 2021	S1	- Attendance Record - Performance	\$3,000					
	LEAP – Study Skills Enhancement Class	To equip students with effective learning skills and good learning habits for academic pursuit through Study Skills Classes	Sept 2020- May 2021	S1	- Attendance Record - performance - Evaluation Report	\$25,000	✓	✓			
	Life Education Activities	To launch Life Education Program to support students' personal development.	Sept 2020- May 2021	S1-6	Evaluation report	\$6,000		✓			
Prefect of Studies	Life-wide Learning Day To organize 1. Visit 2. Field trip 3. Workshop	1. To achieve various activities enable students to achieve certain learning goals that are difficult to attain through classroom learning alone.	2 nd term of 20/21	S1-5	Attendance is at least 95% 80% of the participants find the	\$90,000	✓				✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
	4. Workshop for different levels of students	2. It helps students to achieve the aims of whole-person development 3. To develop the life-long learning capabilities that are needed in our ever-changing society.			activities meaningful and the sharing useful						
Red Cross	Committee Member Leadership Training Courses	To stretch leadership skills	October 2020	S2-S4	Students' reflection	\$1,600				✓	
	First Aid Course	To learn skills in saving lives	December 2020	S1-S2	Students' passing rate in exam	\$1,000	✓			✓	
	War Zone 90	To learn more about humanitarianism	April/July 2021	S1-S4	Students' reflection	\$4,000		✓			
School Band	Western Instrumental Classes	To broaden students' horizon in music learning and enhance their skills and aesthetic potential through learning western musical instruments.	Oct 2020 – Jul 2021	S.2-S.5	- Attendance record - Performance - Questionnaire	\$70,000	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
	School Band Conductor's Fee	To broaden students' horizon in music learning and enhance their skills and aesthetic potential through symphonic band training.	Sept 2020 - Jul 2021	S.1-S.5	- Attendance record - Performance and competition results - Questionnaire	\$44,000	✓		✓			
Social Service	Community services	- To serve the underprivileged groups - To cultivate students' positive attitudes and values	Sep, 2020 ~ Mar, 2021	S1 –S6 students	- Attendance record - End-of-activities evaluation - Observation by teacher i/c and tutors	\$8,000				✓		
	Ocean park fun day	- To recognize students' active participation in community services - To appreciate the wild life	Apr, 2021 ~ July, 2021	S1 –S6 students	- Attendance record - End-of-activities evaluation - Observation by teacher i/c	\$5,000				✓		
STEAM Committee	STEAM competition	To arouse interest and provide an opportunity for students to explore about STEM	Dec 2020	S1 – S5	- Attendance Record - performance - Evaluation Report	\$4,000	✓					
	Lego Mindstorm course	To familiarize the students with the Lego models and prepare them for related STEM contest	Nov 2020	S1 – S5	- Attendance Record - performance - Evaluation Report	\$7,000	✓					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
STEAM Committee	GreenMech Course	To enlighten students in STEM by constructing GreenMech models and prepare them for related STEM contest	Oct 2020	S1 – S5	- Attendance Record - performance - Evaluation Report	\$3,000	✓			✓	
	Food Science workshop	To let students explore the science in culinary and prepare them for related career	Apr 2021	S1 – S5	- Attendance Record - performance - Evaluation Report	\$7,500	✓			✓	✓
STEAM Committee	Forensic Science workshop	To let students explore the science in forensic and prepare them for related career	June 2021	S1 – S5	Attendance Record performance Evaluation Report	\$7,500	✓			✓	✓
	Outside competitions	To enrich students' experience in STEM by explore the ideas of other schools	Nov 2020	S1 – S5	Attendance Record performance Evaluation Report	\$1,500	✓				
Student Support	Best Class Award Prizes	To enhance the whole-person development of students	July 2021	S.1-S5	Records from Discipline Team	\$500					
	Class Management Activities	To promote a sense of belonging	July 2021	S1.-S5	Observation by class teachers	\$2,000					

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
Student Union	Leadership Training Programme for candidates of SU committee	<ul style="list-style-type: none"> - To enhance students' self-esteem, self-reliance and sense of team spirit - To enhance students' leadership skills - A cultural heritage through sharing and peer learning 	Feb – Mar 2021	S1-S4	<ul style="list-style-type: none"> - Students' attendance at least 90% - At least 80% of the participants agree that the training programme is successful in achieving the objectives - At least 80% of the participants agree that the activities 	\$10,000		✓				
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
Chinese Orchestra	Overseas exchange tour	<ul style="list-style-type: none"> - To broaden students' horizon on music learning - To improve the music proficiency of our students 	July 2021	S1 – S6	Performances and learning journal	\$55,000	✓		✓			✓
Exchange Programme	One-day trip to Zhejiang Delta Region 144 S3 students and 15 teachers	To know the economic and technological development of the region	Dec, 2020	S3	Every student has to finish a learning journal	\$40,000	✓	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Exchange Programme	Six-day trip to Guizhou – 20 students and 2 teachers	<ul style="list-style-type: none"> - To understand the minority groups in Guizhou. - To understand the IT development of Guizhou as Guizhou is an important base of Big Data of China 	Easter holidays in April 2020	S4-5	Every student has to finish a learning journal and hold a sharing session in a morning assembly.	\$36,000	✓	✓			✓
	Six-day trip to Sichuan – 20 students and 2 teachers	<ul style="list-style-type: none"> - To know the development of rural area of Sichuan. - To serve hold volunteer services in villages in Sichuan. - To know the protection of pandas. 	Easter holidays in April 2020	S1-3	Every student has to finish a learning journal and hold a sharing session in a morning assembly	\$36,000	✓	✓		✓	
School Band	Singapore Music Tour	<ul style="list-style-type: none"> - To broaden students' horizon in music learning. - To provide subsidy for students to participate in the music tour and overseas music competitions. 	Jul 2021	S.2-S.5	<ul style="list-style-type: none"> - Performance and Competition results - Questionnaire 	\$35,000	✓		✓		
1.4	Others										

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
							I	M	P	S	C		
							Estimated Expenses for Category 1	\$1,337,200					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	Drones consumables	Drone maintenance and consumables	\$1,000
	3D Printer consumables	To purchase the printing materials of 3D printers and maintenance	\$1,000
Chinese Orchestra	Purchase of Zhong ruan and Daruan	Music training, performances and competitions	\$19,000
School Band	Tuba for School Band	To equip students with a better musical instrument for performances, competitions and public examinations.	\$15,000
Red Cross	Buying items for First Aid Kit (e.g. disposable gloves/ bandages/ antiseptic wipes/ adhesive tape / sterile water pouches / paper cups)	To ensure students who need first aid service to receive appropriate treatments with suitable first aid items	\$1,000
	Buying uniform badges	To ensure Red Cross members can wear Red Cross uniforms properly	\$500
			Estimated Expenses for Category 2
			\$37,500
			Estimated Expenses for Categories 1 & 2
			\$1,374,700

Estimated Number of Student Beneficiaries

Total number of students in the school:	860
Estimated number of student beneficiaries:	860
Percentage of students benefitting from the Grant (%):	100